

PARTICIPATION OF VOLUNTEERS AND STUDENTS USER GUIDE

AIM

To support and encourage the involvement of students and volunteers at the Centre.

IMPLEMENTATION

Leadership will:

- Ensure all induction documentation is distributed to Volunteers and Students and returned prior to beginning on-site.
- Ensure the role of the volunteer or student is clear and which duties they are responsible for. A role description must be completed for any volunteer position and provided to the volunteer.
- Not require a student placement or volunteer position be undertaken as a prerequisite for paid work.
- Not use volunteers or students to fill a position in the Centre that would normally be a paid position. Volunteers and students may be asked to work in a relief capacity and will be paid under the relevant award level for their time.
- Ensure volunteers and students know their responsibilities in regards to Child Protection, Duty of Care, Public Sector and Site Code of Ethics, OHS&W Policies, Confidentiality, Reimbursement of out of pocket expenses and training obligations.
- Inform students and volunteers of the line of communication for their role and who they should go to with any concerns.
- Ensure that the Centre's volunteer liability insurance is up to date and renewed every year.
- Ensure volunteers receive regular performance reviews.
- Ensure all volunteers onsite have completed a volunteer application form and signed the volunteer declaration.
- Ensure accurate records of paperwork for volunteers and students is kept onsite including the following information:

For third party volunteers:

- name and contact details
- emergency and medical details
- name of the third-party provider organisation.

For all other volunteers:

- child-related employment screening (working with children check) date, outcome and date of expiry (if screening is required)
- evidence of a referee check
- details of their RAN-EC training
- the date their induction or orientation was completed including any evidence, for example the certificate of completion provided as part of the online volunteer induction on plink.
- roles and any changes to the original role description

- dates and times of volunteering or names of the children they work with (or in a group, the name of the class or group)
- the name of the staff member that the volunteer reports to
- dates of any other training needed by the education or early childhood service.
- dates and details of any: – feedback about their role Forbes Children's Centre – concerns raised by the volunteer and action taken (including any grievance or complaint resolution documentation) – concerns raised by others about the volunteer and action taken – injury or any incident that could give rise to an injury
- Reimburse volunteers or students for any resources they purchase during their time at the site for use in their responsibilities.

Team Leaders will:

- Nominate staff members to supervise and mentor volunteers and students, based on their role in the room.
- Ensure all staff are aware of the policy and responsibilities in communicating with volunteers and students

Volunteers will:

- Complete a volunteer application form, including signing the volunteer declaration, prior to beginning at the site.
- Undertake a Working with Children screening for working with children prior to commencing on-site and inform Leadership if they become prohibited from working with children.
- Undertake an induction prior to commencing on-site.
- Undertake Responding to Abuse and Neglect training for volunteers
- Follow the Staff, Volunteers and Committee Members' Children policy, if applicable.
- Undertake volunteer work understanding that it does not guarantee them a paid position.

Students will:

- Organise their placement within the Centre through the appropriate channels and be responsible for ensuring they know the details of their placement (which rooms, length of placement etc.)
- Submit all necessary documentation prior to beginning placement on site.
- Undertake an induction prior to commencing on-site.
- Ensure any documentation they needed completed for their placement is communicated to their supervising educator.

Record of Policy Adoption and Amendments:

Policy adopted from Forbes Children's Centre, September 2021.

Approved Governing Council: 09/21

Reviewed:

Date	Amendments	Reviewed by:	Approved by:
09/22			